

IELTS SPEAKING TOPICS

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5 Speaking Topics for IELTS Academic and General

CONTENTS

- 1. Accommodation
- 2. Environment
- 3. Hometown
- 4. Parks
- 5. Science



What is The IELTS Speaking Test

Time: 11-14 minutes

Format: speaking interview between the

examiner and the candidate

Content:

Part 1 - Introduction and interview (4-5 minutes)

Part 2 - Cue card (3-4 minutes, including 1 minute preparation)

Part 3 - Two-way discussion (4-5 minutes)

All speaking tests are recorded.

How to prepare for the IELTS Speaking Test

- 1. Practice the speaking questions by answering them, ask a friend to listen to you or record yourself and replay the recording.
- 2. Brainstorming for part 2. Write down the topic, then write down points relating to that topic, create sentences with these points.
- Build your vocabulary by reading newspapers, articles, journals and listening to podcasts.



Let's talk about accommodation.

- Do you live in a house or an apartment?
- Do you like living there?
- Which room is your favourite?
- If you had to change something about your home, what would it be? Why?
- Do you think you will live there for a long time? Why? Why not?
- Do you have a garden?
- Should every home have a garden? Why? Why not?



Cue card

- Describe a house you know someone lives in.
 You should say:
- Whose house it is.
- Where it is.
- How it looks from the outside, and inside.
- and explain what it is that you like or dislike about this house.

Two-way discussion

- Do you think it is better to rent or buy a place to live in.
- Is it easy for find a place to live in your country?
- Is it expensive or cheap to buy a house in your country?
- Do you think young adults should stop living with their parents at a certain age?
- What are the options available for young people looking for accommodation in your country?

Vocabulary - Accommodation

- affordable
- apartment
- attractive
- conservatory
- contemporary
- cozy
- design
- expensive
- extended / extension
- fancy
- flat
- garden
- home

- house
- loft
- luxurious
- neighbourhood
- outskirts
- patio
- property
- rural
- simple
- spacious
- suburb
- suitable
- trendy
- urban

Collocations - Accommodation

- a basement flat
- fully-furnished flat
- good value for money
- off-road parking
- overlooking a park
- owned accommodation
- rented accommodation
- semi-furnished flat
- stunning architecture
- to be mortgage free
- to move in / move out of my flat
- to own your own home
- to take out a mortgage
- worth the price



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Let's talk about the environment.

- How can we protect the environment?
- Do you think environmental protection should be taught at school?
- Do you think the environment around you is clean?
- Do people in your country care for the environment?
- How does the weather affect the environment?

Cue card

- Describe an environmental problem or event that took place recently. You should say:
- What is was
- Where it happened
- What steps were taken to solve the problem.
- and explain how future problems like this can affect the environment.

Two-way discussion

- What measures can people take to protect the environment?
- Do you think the government is responsible for protecting the environment?
- How do you think businesses can be more environmentally friendly?
- Can recycling benefit the environment? Why? Why not?
- What are some of the biggest environmental problems in your country?
- Will the environmental issues get better or worse in the future?

Vocabulary - Environment

- atmosphere
- biodiversity
- climate
- conservation
- deforestation
- drought
- ecosystem
- endangered
- emissions
- erosion
- extinct
- habitats
- organisms
- plants

- pollution
- preservation
- protection
- recycling
- resources
- reusables
- solar
- species
- sustainable
- threat
- toxic
- vegetation
- waste
- wildlife



Collocations - Environment

- a rich and diverse biodiversity
- clean energy
- climate change
- energy-efficient
- environmental issues
- environmentally-friendly lifestyle
- fossil fuels
- global warming
- greenhouse gas emissions
- marine life
- natural environment
- plant life
- protecting the environment
- renewable energy



Let's talk about hometown.

- Is your hometown big or small?
- What do you like/dislike about your hometown?
- Are the people where you live friendly?
- What would you like to change about the place that you live in?
- What is your hometown known for?
- How has your hometown changed in the last 30 years?

Cue card

- Describe your hometown. You should say:
- Where it is
- What it is known for
- Does it have any famous landmarks and explain why you like living there.

Two-way discussion

- Why do people like living in their hometown?
- What are some of the advantages of living in the same place for a long time?
- In what ways can your hometown be improved?
- Does the place where a person lives affect their personality?
- Do people return to live in their hometowns after leaving?

Vocabulary - Hometown

- accessibility
- amenities
- art galleries
- boutiques
- cosmopolitan
- districts
- facilities
- green
- greenery
- high-rise buildings
- inhabitant
- inner-city
- lakes

- metropolitan
- modern
- monuments
- museums
- neighbourhood
- outskirts
- overcrowding
- parks
- residential
- rural
- scenery
- suburbs
- traditional
- urban

Collocations - Hometown

- all sorts of amenities
- cost of living
- cycle lanes
- green spaces
- housing estates
- in the suburbs
- on the outskirts
- relaxed atmosphere
- residential area
- sense of community
- slow/fast pace of life
- sporting facilities
- the high street
- the inner city



Let's talk about parks.

- Do you like parks? Why? Why not?
- What are the advantages of living near a park?
- Do you visit any parks?
- Why are parks important for towns and cities?
- Are parks important in your country?
- Do people like to visit parks in your country?
- Do you think parks create a better environment?

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Cue card

- Describe a park in your city. You should say:
- What it's like
- Why you like it
- How often you go there and explain what you can do at the park.

Two-way discussion

- Why do you think parks are important?
- What do you think are the benefits of having parks in a city?
- Do you think the parks in your city are designed well.
- Should governments spend money on parks?
- Do you think younger people visit parks more than older people?
- Do you think people will visit more in the future?

Vocabulary - Parks

- aesthetic
- attractive
- benches
- birdlife
- botanical
- breathe
- bridge
- eco-system
- fountain
- habitat
- joggers
- lake
- lawn
- nature

- path
- pavilion
- peaceful
- playground
- relaxation
- reservoir
- restrooms
- sculptures
- statues
- unwind
- walking path
- warden
- well-maintained
- wildlife

Collocations - Parks

- admission fee
- city skyline
- cool breeze
- designed aesthetically
- ecological gardens
- fresh air
- jogging track
- leisurely places
- main gate
- maintained by the government
- make flower chains
- peace and quiet
- the parks wetlands
- walkways





Let's talk about science.

- What is science?
- Why is it important?
- Should children be encouraged to study science after school?
- What kind of jobs can people get after studying science?
- Do you think people read about science?
- Did you have science lessons at school?
- What kind of things did you learn about?



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Cue card

- Describe a science topic that interests you. You should say:
- What it' is
- Why you like it
- How did you hear about it and explain why you find it useful

Two-way discussion

- Why do people study science?
- Which area of science is important for travelling to space?
- Do you think scientific development is important?
- Should governments spend money on developing science?
- Is science an important subject in schools in your country?
- Do you think learning about science will become more important in the future?

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Vocabulary -Science

- achievement
- astronomy
- automate
- cell
- characteristics
- create
- developments
- device
- digital
- discover
- engineering
- evidence
- evolve
- experimental

- extract
- invention
- mammal
- nuclear
- nutrition
- radioactive
- reptile
- research
- robotics
- soil
- species
- structure
- technical
- techniques

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Collocations - Science

- advances in technology
- carry out research
- computer literate
- control remotely
- cutting-edge technology
- flora and fauna
- fossil fuels
- genetic engineering
- genetically modified
- renewable energy
- the laws of science
- the study of
- the world of science
- under observation



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